

Hayfield School



Homework Policy

September 2017

Learning to live
&
love life together



Article 3: All organisations concerned with children's should work towards what is best for each child.

Introduction and Rationale for Setting Homework

At Hayfield School we believe that homework is a key aspect of learning. Homework helps children to improve independent learning skills, extend their learning beyond the school environment and is a valuable opportunity to share with parents/ carers what they are learning at school.

Through our policy we aim to ensure that there is:

- A consistent approach across the school;
- Progression towards independence and individual responsibility;
- Parental involvement and support for children in completing homework;
- Extended and supported learning;
- Opportunities for parents/carers and children to work in partnership and enjoy learning experiences.

Aims of Homework

At Hayfield School homework is set to achieve the following aims:

- To consolidate and extend learning;
- To enable children to practise and consolidate skills learned;
- For rehearsal for shows throughout the school year;
- To prepare for upcoming lessons throughout the term;
- To create positive parent/ child time outside of school time;
- To support a specific and identified need in a child's learning.

Roles and Responsibilities

Role of Governing Body

The Governing Body will ensure that:

- Delegated powers and responsibilities are distributed to the standards committee and that the headteacher oversees the development of this policy;
- The Headteacher accepts responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher

The Headteacher will ensure that:

- All teachers and Teaching Assistants are aware of the policy by promoting it and by raising its status and importance;
- Homework is built into teachers' planning;
- The school keeps up to date with new developments regarding homework;
- This policy is monitored and evaluated.

Role of teachers

Class teachers will ensure that:

- Homework is integrated into their planning;
- Interesting tasks and activities are set;

- Homework appropriate the child's level of understanding and ability is set;
- An explanation is provided for what and how the homework is to be done is provided to the children and their parents;
- Homework and feedback that is appropriate to each child's level of learning is provided.

Role of Parents & Carers

Parents will ensure that they:

- Provide their children with an appropriate place to complete the homework;
- Support the school in the setting of homework;
- Read with their children and make a note in their reading record;
- Support the school in explaining to children that homework is valued and aids learning;
- Encourage and praise children when the homework is completed;
- Are actively involved in the homework of their child;
- Make time with their child to discuss, encourage, promote the completion of homework and the enjoyment of the experience;
- Contact the class teacher if they are not sure of some aspects of the homework or when their child is experiencing difficulty in doing it;
- Have their child bring the homework back to school on time;
- Reading books are looked after and returned to school.

Role of the children:

Parents will ensure that they:

- Always try their best;
- Ask your teacher or parents / carers for help if you are unsure of what to do;
- make sure they bring their homework in on time

Homework Tasks

The types of homework set will vary depending on the needs and abilities of the different children throughout the school. However during their time at Hayfield School, children will experience a wide range of tasks including:

- Writing tasks;
- Reading;
- Learning – for example: facts, vocabulary, spellings;
- Research;
- Drawing or design work;
- Preparing for discussions or presentations;
- On-line learning;
- Answering questions;
- Completing worksheets;

Parents should expect a minimum of:

1. Reading books sent home at least once per week, or for older and more able children, a weekly reading activity that is designed to develop a skill linked to reading;
2. One piece of work that reinforces or extends the children's learning and level of outstanding across the curriculum.