

SECTION Four

The Autism Accreditation assessment



Social communication, interactions and relationships

Functional skills and self-reliance

Sensory experiences

Emotional wellbeing

Feedback from autistic people

Feedback from families, carers and/or advocates

Summary of the assessment



Assessment Findings - completed by the Assessor

Key outcomes identified from personal support documents and staff discussions:

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Assessment Findings - completed by the Assessor

Key outcomes identified from observation/review of key activities:

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Assessment findings - completed by the Assessor

Key outcomes identified from personal support documents and staff discussions:

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Assessment findings - completed by the Assessor

Key outcomes identified from observation/review of key activities:

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Assessment findings - completed by the Assessor

Key outcomes identified from personal support documents and staff discussions:

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Assessment findings - completed by the Assessor

Key outcomes identified from observation/review of key activities:

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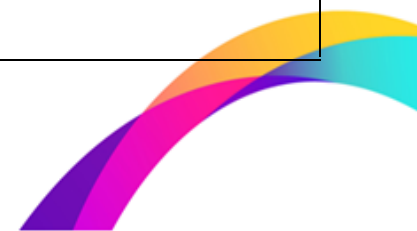




Assessment findings - completed by the Assessor

Key outcomes identified from personal support documents and staff discussions:

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Assessment findings - completed by the Assessor

Key outcomes identified from observation/review of key activities:

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Assessment findings - completed by the Assessor

Survey ratings

Version 1

Number surveyed	Number of responses

Question	No	Sometimes	Yes
The help I get is good.			
Staff know what I find hard and what I am good at.			
Staff ask me how best they can help me.			
Staff help me to do things in my life that I want to do			

Who filled in the form?	Number
I did by myself.	
I did with support.	
A friend or family member.	
A member of staff.	

Version 2

Number surveyed	Number of responses

Question	I do not know.	Poor.	Ok but could be better.	Good	Excellent
The support I get is:					
Question	I do not know.	Never	Sometimes	Often	Very often
Staff understand my skills, challenges and what my autism means to me.					
Staff ask me about how best to support me and act on what I tell them.					
Staff help me do things that I enjoy doing and what are important to me.					
Staff help me to set and achieve important goals in my life.					





Assessment findings - completed by the Assessor

Comments included in surveys:

Additional relevant information:



Assessment findings - completed by the Assessor

Survey ratings

Number surveyed	Number of responses

Question	Poor	Ok but could be better.	Mostly good	Always good
The support my relative is given is...				
The understanding that staff have for my relatives autistic needs is...				
The way I am kept informed and asked my views about how my relative is supported is...				
The advice I get from the service on how to help my relative is...				





Assessment findings - completed by the Assessor

Comments included in surveys:

Additional relevant information:





Assessment findings - completed by the Assessor

Topic	What the provision does particularly well:	What the provision could develop further:
Social communication, interaction and relationships:		
Functional skills and self-Reliance:		
Sensory experiences:		
Emotional wellbeing:		



Assessment findings - completed by the Assessor

Topic	What the provision does particularly well	What the provision could develop further
Consultation with Autistic People:		
Consultation with the Families, Carers and/ or Advocates of Autistic People:		
Other areas:		





SECTION Five

- [Committee decision](#) – **to be completed by the Quality Manager**
- [Next Steps](#)

SECTION Five

Committee decision and next steps - completed by the Quality Manager



Committee decision:

Date of committee decision:

Comment:

