



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

WILL MY CHILD BE TAUGHT BROADLY THE SAME CURRICULUM AS THEY WOULD IF THEY WERE IN SCHOOL?

At Hayfield we understand that home learning can be challenging for our parents as often our children needs impact significantly on their ability to adapt to new routines and structures to their day.

It is our intention to teach the same curriculum remotely as we do in school wherever possible and appropriate.

Each class teacher knows their children best and will plan suitable work for each child. Whilst arrangements may differ slightly from class to class, our 'core offer' for home learning is follows:

Classes Acorns, Elm & Oak

Home learning will be posted on Class Dojo each week. This will include a link to Padlet. By following the link, parents will be able to access the weekly planning for their children. As a school we aim to provide a 2 to 3 activities per day for classes. The work set for the children will have a strong focus on English, Maths and Phonics.

Class Birch

The children receive home learning packs weekly. This includes all of their work and activities. Daily updates, the weekly story, work and topic activities are posted on Google Classroom

Class Willow

Lessons are posted weekly on Google Classroom. Maths and English are posted for the whole week. English includes RWI, reading, writing and handwriting. Other lessons are posted on the relevant day. Children are set activities in PSHE, Dimensions topic, social communication, PE, Forest School and an attention autism session.

Classes Ash, Chestnut, Hazel, Holly, Maple & Rowan

Work will be set each week on Google Classrooms. All children are expected to access this and complete the work by the end of the week. Children will be set learning activities in English, Maths, Phonics, Reading, Topic (Dimensions), Forest School and P.E.

REMOTE TEACHING AND STUDY TIME EACH DAY

HOW LONG CAN I EXPECT WORK SET BY THE SCHOOL TO TAKE MY CHILD EACH DAY?

The government guidance stipulates that primary aged children in special schools should receive on average 3 hours of home learning per day. At Hayfield we understand that many of our children will struggle to engage in learning within the home environment for this period of time.

The amount of work set each day is therefore in line with the children's developmental profile. Parents are free to contact individual class teachers to discuss the amount of work they feel is appropriate for their child. This may result in some children being set less work and others being set more.

ACCESSING REMOTE EDUCATION

HOW WILL MY CHILD ACCESS ANY ONLINE REMOTE EDUCATION YOU ARE PROVIDING?

Online learning is available to all children. The school will provide laptops to those families in need, as and when they become available from the Department of Education.

Online learning will be split between Padlet (Padlet.com) and Google Classrooms. The majority of children will access work via Google Classroom. Younger classes are accessing work through Padlet via Class DoJo.

Children using Google Classrooms access their class using their school Gmail account.

Teachers will set work on a weekly basis. This is posted either daily or weekly, depending on the child's class. Children are expected to complete the work each day. In most cases we understand that our children will require adult support to access learning. If parents are struggling in this regard, they are encouraged to contact the school to explore other methods of home learning that are more accessible.

IF MY CHILD DOES NOT HAVE DIGITAL OR ONLINE ACCESS AT HOME, HOW WILL YOU SUPPORT THEM TO ACCESS REMOTE EDUCATION?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We consulted with Parents and Carers to ascertain which of our children may not have access to a device to learn on from home and have already allocated Chromebooks to these families. We recognise that some families are sharing a device between and number of siblings; and although you may have access to technology at home, it is not sufficient at this time. If your circumstances have changed and your child needs to loan a laptop, please contact their class teacher.

If you do not have access to the internet at home, please contact your child's class teacher and we will see if we can provide you with a 'dongle'. The school has a number of data packs available which we can provide you with if you do not have sufficient data for your child to access the internet.

In the event that online learning cannot be accessed at home, the school will provide paper based work packs for the children to complete. Please contact the school office and these will be arranged for you.

HOW WILL MY CHILD BE TAUGHT REMOTELY?

We use a combination of the following approaches to teach pupils remotely:

Online learning will be provided via Padlet for children in Key Stage 1 and Google Classrooms for KS2. Work will be set from and through a variety of sources including (but not limited to):

1. White Rose Maths Hub
2. Literacy Counts
3. Social Express
4. Dimensions 'Learning Means the World'
5. Forest School
6. Claire Mount P.E. workshops
7. Recorded teaching (Loom and Oak National Academy Lessons)
8. Worksheets produced by teachers
9. Purple Mash
10. TT Rockstars
11. Commercially available websites

We recognise that our children particularly need teaching to be heavily modelled and scaffolded in order for them to learn. We aim to support learning in Maths and English with support videos and explanations by the teacher using technology such as Loom and other innovative resources

ENGAGEMENT AND FEEDBACK

WHAT ARE YOUR EXPECTATIONS FOR MY CHILD'S ENGAGEMENT AND THE SUPPORT THAT WE AS PARENTS AND CARERS SHOULD PROVIDE AT HOME?

We expect parents to encourage their child to engage in home learning each day. We would encourage parents to establish morning and daily routines which ensure that your children are ready and prepared each day for their learning.

Where possible, it is important the children have a quiet space to work which is free of unnecessary distractions. It is important that your children are encouraged to engage in as much learning as possible. If you believe that there are any barriers to learning that school can support you with, please contact your child's class teacher.

When your child has completed their online learning you can share their work according to the platform they are using. For younger children you might decide to send photographs of them engaged in a task, or share their work through Class Dojo in the Classroom area or through a private message. For older children using Google classrooms you will be able to 'submit' their work using the embedded facilities of this platform.

Positive praise and encouragement should be given by the parent to the child for their efforts throughout the day. Thought should be given to the children's needs and sensory breaks should be offered when necessary. **If your child becomes distressed or agitated, the learning experience should be stopped**, it can be revisited at a more suitable time. Parents should wherever possible, encourage their children to engage in as much learning as possible.

We recognise that all of our pupils have a range of complex needs and because of this may not be able to access remote education without support from adults at home. If parents are having difficulties with their children engaging in learning, please speak to their class teacher.

HOW WILL YOU CHECK WHETHER MY CHILD IS ENGAGING WITH THEIR WORK AND HOW WILL I BE INFORMED IF THERE ARE CONCERNS?

Class teachers will monitor each day how much work the children are accessing at home. If there are concerns, they will contact parents to discuss how we can support or address any problems.

Each week, class teachers or TAs will contact the child's parents to discuss their work and identify how we can support further if necessary.

Parents are encouraged to use Class Dojo to message class teachers if there are concerns or issues that they would like support with.

HOW WILL YOU ASSESS MY CHILD'S WORK AND PROGRESS?

Feedback will be provided to you on a weekly basis through phone calls with your child's class teacher. Feedback will also be provided through Class Dojo, Google Classrooms and Tapestry.

If your child has a paper work packs, please return any completed work to school and the class teacher will mark it and provide feedback for you to share with your child.

REMOTE EDUCATION FOR SELF-ISOLATING PUPILS

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If your child has to isolate due to a positive test or because they have had close contact with someone who has had a positive test then a phone call will be made to the parent to see if they need to loan a laptop (If they are available).

There are two learning pathways for children self-isolating. Your child's class teacher will advise you on which pathway they will use.

1. Class work, similar to what is happening in class that week, will be put on Google Classroom for the child to complete or a paper copy of it may be offered to be completed at home.

2. We have specifically curated a website that will allow the child to access online work that is supported with a folder of hard copies of the worksheets

You can access the website here:

<https://sites.google.com/hayfield.wirral.sch.uk/keepingchildrensafe/home>